

Electronics for physicists, 2024, location: T.U.Delft

Labs: building 22 (TNW) room A151 [8u45-12u45] **Lectures:** building 22, F005, lecture hall E [13u45-17u15]

<p>Lect 1 tue oct 29 afternoon</p> <p>Lecture + demo</p>	<p>1: Introduction to electronics <u>Goal:</u> send, receive, process information via voltage/current/charge/flux in circuits <u>Basic components:</u> Resistor, capacitor, inductor, diode, transistor, opamp. <u>Concepts:</u> feedback, circuit models and limitations. Practical basics for the afternoon lab: breadboards, soldering, equipment</p>
<p>Lab 1 tue nov 05 Morning Lab practice</p>	<p>1: Learn how to solder (even small surface mount components on a PCB) Build a charge detector, thermocouple amplifier, curve tracer, liquid level meter Use resonant LC-circuits to transmit/receive information</p>
<p>Lect 2 tue nov 05 afternoon</p> <p>Lecture + demo</p>	<p>2: integrated circuits and design tools, analog and digital <u>Circuit simulation</u> software tools (spice, microcap) and model-limitations. <u>Prototyping and printed circuit boards</u> (pcb) design, construction and build-limitations <u>Digital electronics;</u> logic functions, microprocessors, DSP, FPGA, development platforms</p>
<p>Lab 2 tue nov 12 Morning Lab practice</p>	<p>2: Use of circuit simulation software. Simulate, build, measure a filter, see limitations. Make a stand-alone laser controller system using a microcontroller. Applications of development kits and FPGA/microcontrollerboards.</p>
<p>Lect 3 tue nov 12 afternoon</p> <p>Lecture+demo</p>	<p>3: Signals, noise, interference and shielding. <u>Description of signals,</u> sine, pulse, rise time, bandwidth, slew rate, dc/ac <u>Noise and interference,</u> noise sources, interference sources, signal to noise ratio <u>Shielding ,cables, ground loop, Faraday cage</u></p>
<p>Lab 3 tue nov 19 morning</p> <p>Lab practice</p>	<p>3: Search and identify interference with simple E/H probes measure the effect of ground currents on signals in cables Build an optical link, identify interference, measure the rise time/bandwidth Determine signal to noise, make a resonant circuit. Shielding electric and magnetic fields, impedance of grounding wires</p>
<p>Lect 4 tue nov 19 afternoon</p> <p>Lecture + demo</p>	<p>4: RF and microwaves. <u>Transmission lines:</u> introduction, formula's, standing waves <u>Scattering parameters:</u> RF transmission/reflection in systems and on PCB <u>RF components and specifications:</u> mixers, noise temperature, cryogenic application</p>
<p>Lab 4 tue nov 26 morning</p> <p>Lab practice</p>	<p>4: Measure transmission line behavior in cables Application: make a transmission liner pulser RF-applications of mixers : phase measurement frequency doubler, demodulation Examine waveguide transmission versus coaxlines</p>
<p>Lect 5 tue nov 26 afternoon</p> <p>Lecture + demo</p>	<p>5: Measurement: sensors, front-end and techniques <u>Sensors/transducers</u> sensors, actuators, components (photodetectors), circuits <u>Front-end amplifiers:</u> instrumentation amp, IV-converter, iso-amp, rf (cryo) amplifier Define amplifier specs for a given measurement goal and test this. <u>Filters:</u> types, order, limitations and applications. <u>Measurement techniques:</u> bridge circuits, resonant circuits homodyning/heterodyning, time domain and frequency domain reflectometry</p>
<p>Lab 5 tue dec 03 morning</p> <p>Lab practice</p>	<p>5: Build a capacitive bridge position sensor. Homodyning/heterodyning using mixer Build a reflectometry setup to detect cable and connector mismatch reflections. Use Networkanalyser to read resonant $\frac{1}{4}\lambda$ line , measure absorber effects Build and measure interference rejection filters</p>
<p>Lect 6 tue dec 03 afternoon</p> <p>Lecture + demo</p>	<p>6: Measurement equipment and setup <u>A to D conversion:</u> specifications, limitations, using subsampling and oversampling <u>Equipment:</u>, concepts and specifications, reading the specsheet ,power supply,dc-measurements, Lock-in amp, DAQ-cards, Oscilloscope, spectrum/network analyzer, TDR, function/pulse/arbitrary/microwave generator, frequency vs time domain <u>Controlling a measurement setup</u></p>
<p>Lab 6 tue dec 10 Morning Lab practice</p>	<p>6: Use a real lock-in amplifier, Use network/spectrum analyzer on resonant structures Digital oscilloscope: functions, recognize sampling aliasing problems. Build and program a basic ultra-low budget DAQ system</p>